



YEAR 9 OPTIONS, 2022



Year 9 Options

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WHY DO WE HAVE AN OPTIONS PROCESS?

Here at Springwell we believe in giving our students a broad and balanced education that will prepare them for their future, whatever direction they choose to take. We strive to develop a wide range of skills and attributes which will enable them to become confident and successful individuals.

This booklet aims to describe the elements of the curriculum that students who are currently in Year 9 will study over the next two years, eventually culminating in their GCSE qualifications in August 2024.

All students will study a core curriculum of five subjects. They will then be able to make decisions regarding the study of a further four subjects of their choice. This provides students with a more personalised curriculum than they have studied at Key Stage Three, whilst still maintaining the core subjects that all students are expected to study nationally.

The 'English Baccalaureate' (EBACC) groups together five subjects.

The students deemed to have achieved the EBACC will be those students achieving passes at GCSE Grade 4 or above in English, Mathematics, Science (x2) or Computer Science, a Language as well as a Humanity (either Geography or History). This is considered as an additional factor by employers and further education establishments and is something that can be an advantage in helping secure a future place in higher education.

Whatever courses students eventually follow, the staff, with the help of parents and carers, will encourage each individual to achieve his or her best with academic excellence and suitable progression routes into various sixth forms or further education or employment being the ultimate aim.

Springwell Community College has a good examination record which we will strive to maintain.

We hope you find this booklet informative and helpful in enabling you to make the right choices for your child.

Parents and carers and students are reminded that the courses will only run if there are sufficient numbers to make a viable teaching group.

OPTIONS TIMETABLE

w/c 7 th February 2022	Options Assemblies
w/c 28 th February 2022	Deadline for completion of online options choices
w/c 23 rd May 2022	Students are informed of their confirmed options choices



YEAR 10 CORE SUBJECT CHOICES

All students within Year 10 will follow courses in the following subjects:

- English Language
- English Literature
- Mathematics
- Science
- PE
- Personal Development*

*This also involves Citizenship, Sex Education, Careers Education and Guidance.

All the above subjects lead to a GCSE qualification apart from PE and Personal Development.

Current subject teachers will be able to provide more information on the expectations for individual subjects.

THE 4 SUBJECT CHOICES

Students will also make the following choices:

- An EBACC subject (history, geography, a language, triple science or computer science)
- Free choice 1
- Free choice 2
- Free choice 3

Within the free choice's students will be able to opt for a range of arts and technology subjects, as well as being able to choose an extra language or humanity.

Students must be aware they will only be allowed to study subjects in Years 10 and 11 that they have previously studied whilst in Year 9.

WHERE CAN I GET MORE INFORMATION ABOUT OPTIONS?

In order to make sound choices students must be well informed. Information can be obtained from a variety of sources:

- Subject staff are happy to advise students about courses in their departments. Faculty Leaders will be able to advise at the Year 9 Options Evening and through specifically designed assemblies.
- Tutors and Student Progress Leaders are always willing to discuss plans and any problems an individual may be experiencing.
- The college website will detail all relevant information for parents/carers and students.



ENGLISH - AQA

What is the subject about?

In English, we cover a wide variety of skills that allow students to achieve, not only in this subject but also in all that they study. English Language gives a fundamental platform for students to achieve in their school years, but also after as they enter the world of further education and work.

Students will draw upon a range of texts as reading stimulus and engage with a variety of contexts. Students will have opportunities to develop higher-order reading and critical thinking skills that encourage genuine enquiry into different topics and themes.



What will I study?

English Language will involve studying both fiction and non-fiction texts in order to guarantee students have the skills to understand the world around them, whilst giving them the fundamental skills required to respond to the world in a variety of ways.

English Literature will involve studying several texts. These include: An Inspector Calls, Romeo and Juliet, A Christmas Carol, AQA Poetry Anthology.

Is this the subject for me?

Speaking and Listening skills
Writing
Technical Accuracy in spelling, punctuation and grammar
Sharing opinions

Reading
Debating
Being creative
Having a great imagination!

What careers can I follow with this subject?

English is the basis for any job or career you might undertake.
Specific careers include:

Teaching	Journalism
Engineering	Teaching Assistant
Lawyer	Librarian
Psychologist	

How will I be assessed?

English Language
Paper 1 Fiction - Explorations in Creative Reading and Writing, 1 hour 45 mins
Paper 2 Non-fiction - Writers' Viewpoints and Perspectives, 1 hour 45 mins
Non-examination assessment - Spoken Language

English Literature
Paper 1 Shakespeare and the 19th Century Novel, 1 hour 45 mins
Paper 2 Modern Texts and Poetry, 2 hours 15 mins



MATHS - PEARSONS

What is the subject about?

Maths is the way in which we model and make sense of the world. Maths is the way that we solve problems and find solutions in all kinds of ways. No matter how old you are, what sort of job you have or where you live in the world, maths plays a huge part in your everyday life.

These skills are ones that are integral to all other subjects in college. When you leave college with a qualification in maths, it opens up a multitude of opportunities in the world of further education and work. Maths is also a crucial life skill - being numerate and confident with maths makes you better prepared to exist in a world outside of Springwell Community College.



What will I study?

The four areas covered during the study for GCSE Maths are number, algebra, shape and space, and data handling. You have been studying these since Year 7 and will be familiar with these topics. You will follow the National Curriculum objectives. This course is 100% exam based and you will be assessed in three types of exams - two calculator based and one non-calculator. You will take your final 'terminal' exams in Year 11. In Years 7-9 you will be assessed through the diagnostic staged assessment process of each unit. In year 10-11 you will take GCSE exam style assessments every half term as well as end of unit tests.

Is the subject for me?

Every student in the county studies maths and has done from the age of 4 years old. You need to realise that you have to get a qualification in maths to get a job or a place at college or sixth form. The wider benefits to you are that, by studying maths, you will learn to be rigorous, methodical and precise in the way in which you work. You will also develop your confidence, imagination and resilience.

What careers can I follow with this subject?

Maths is a subject studied in its own right to degree level but is also a component found on many other courses, eg architecture, science, engineering etc. It is a crucial gateway subject as you cannot study further without it and not gaining a pass will mean that you will have to continue to study maths way past the age of 16. The areas of employment maths is useful in are banking, Civil Service, computing, consulting, financial services and retail.

How will I be assessed?

You will be in one of four ability groups at KS4 and taught through engaging activities. At KS3 you will be assessed as you work through the four stages of learning in the unit of work. These assessments are mapped directly to the curriculum you have learnt in the classroom. In Year 9 you will follow maths mastery and be assessed every half term via an exam style paper. In Years 10 and 11 you will be assessed using the exam boards assessments. You will continue to have regular exams so that you can track your own progress. You will be monitored very closely with many internal assessment points built into the schemes of work. This will allow us to intervene and support you if you fall behind and quickly get you back on track. Revision and catch up sessions are always on offer if your assessments show that you need help.



ART AND DESIGN FINE ART GCSE - AQA

What is the subject about?

Art and Design is a subject that allows you to expand your creativity and knowledge of art. The course will help you to develop the skills and techniques needed to create your own work and learn how to appreciate and express opinions about different art forms that influence and inspire us.

What will I study?

How to use a range of materials and techniques in relation to artist work and styles. You will be encouraged to develop accurate drawing skills, explore materials and analyse the work of different artists and practitioners.

You will learn how to:

- Express and record personal ideas by developing skills in using two and/or three-dimensional materials.
- Investigate possibilities through observation, analysis and experimentation.
- Understand the world of art, craft and design and relate it to your work.

Is the subject for me?

The course is demanding and relies heavily on your drawing skills and your ability to investigate the work of other artists, in depth and with independence. Therefore, you must have a good grasp of drawing skills already and be prepared to develop them further, through observational drawing techniques and practise outside of lessons. During the course, be prepared to experiment with a variety of techniques and materials, developing an understanding of what to use effectively and with purpose. A willingness to independently research techniques and read about art, as well as dedicate time outside of lessons towards completing the work, are all essential factors for achieving good grades.

What careers can I follow with this subject?

Photography	Typography	Calligraphy
Illustration	Film and Video	Environmental Art
Architecture and Landscaping	Performance Art	Signage
Fashion Product and Packaging Design	Window/Exhibition Display	Jewellery Design

How will I be assessed?

One unit of course work (NEA) (that consists of two projects) make up 60% of the course and an externally set assignment in the final year. Both elements of the course are split into 4 assessment areas. Students need to complete a good range of evidence for all 4 assessment areas to complete the course successfully.



COMPUTER SCIENCE - OCR

What is the subject about?

The qualification will build on the knowledge, understanding and skills established through the Computer Science elements of the Key Stage 3 programme of study.

It is mainly concerned with the more technical elements of using a computer from the hardware and networking elements to the process of computational thinking expressed through programming, logic and binary. It offers a way to help students to be creative rather than simply users of software.

What will I study?

The course is currently split into three components/units, two theory based and examined and one practical.

Paper 1 "Computer Systems" looks at hardware which includes the CPU and memory functions as well as software with a focus on the operating system, network systems and protocols. Finally, it takes a wider look at the ethical, cultural and legal implications of using computer systems.

Paper 2 "Computational Thinking, Algorithms and Programming" is more technical and looks at the elements of programming such as Flow Diagrams, Pseudocode, Data Types, Variables, Boolean Operators (AND, OR NOT). It also looks at how data is represented, for example; Binary/Hexadecimal number systems, as well as how images and sound are stored.



Is this the subject for me?

This is a challenging subject and one that can be very rewarding. It is suitable to students who are strong in mathematics and who possess a scientific, problem solving mind-set. Perseverance is also a personal characteristic that is essential to success, as often programming does not work first time. Ideally this would be suitable to students who have a genuine interest in programming and may already do some in their spare time. Having said this, it is not essential and anyone possessing the skill set, a growth mind-set and a willingness to challenge themselves can achieve well.

I would point out that this is not like previous ICT options. ICT is concerned with using the existing software to create solutions, ICT is no longer an option. Computer Science is about creating the programs to solve the solutions and is, as a result, very different. I would encourage any student considering this option to discuss suitability with their current teacher.

DANCE - BTEC Technical Award in Performing Arts (Dance)

What is the subject about?

Dance is exploring a physical creative process and expressing your ideas through choreography and performance. It's a challenging discipline that requires strength, stamina and determination to succeed as results are seen over a period of time. Dance allows opportunities to express yourself but is also a great way to improve your fitness levels. It also allows you to explore dance in the wider concept of creating, producing and analysing professional performances.

What will I study?

Over the two years you will study performance, choreography and evaluation in contemporary dance and other disciplines exploring all aspects in the production. You will learn professional repertory and produce performances in groups and will perform at the Chesterfield Dance Platform at the Winding Wheel and also Arts Evenings at college.

Is this the subject for me?

Creativity and imagination
 Stamina and strength
 Resilience and determination
 Team worker and independent worker
 Can set goals to work towards
 Time management
 Confidence and commitment
 Design and production of a performance

What careers can I follow with this subject?

Performer
 Choreographer
 Teacher
 Community Artist
 Dance Movement Therapist
 Sports Science
 Dance Journalist
 Creative Director
 Nutritionist
 Costume Design
 Set/lighting and Music Designer



How will I be assessed?

Throughout the year you will be assessed on your ability to perform, choreograph and analysis of your work through a variety of different assessments. You will explore different dance styles/genres, which will result in you creating an end performance. You will be required to explore a stimulus and devise movement that corresponds to this and you will also be taught professional movement repertory. Throughout the process you will be keeping a diary entry on your progress and set yourself targets to improve your work. You will also analyse how effective you were at achieving your targets set.



DRAMA GCSE - AQA

What is the subject about?

This subject is both practical and academic and it covers all aspects of drama, from performance and devising to analysing and evaluating performances. Students will explore and perform existing scripts and review the design elements of live theatre performances they have been to see.

What will I study?

In Year 10 students will explore three devised pieces; Conflict and Monologues, The Happy Human and Theatre in Education. Three written pieces will accompany this performance.

In Year 11, students will undertake one live practical examination; perform two scenes from an existing play, learning lines and performing effectively to a visiting examiner.

They will then prepare for the written examination, practically exploring their set text Blood Brothers.

Live theatre review is a compulsory element of the course and makes up a whole section of the examination. As well as the incredibly popular London Residential, we also visit local theatres at a much more affordable price.

Is the subject for me?

Although this is a fun and practical subject, the majority of the marks are gained from writing about the practical work. It is an academic subject which will need strong levels of literacy and written skill along with the ability to perform in front of an audience, and show creativity and imagination.

What careers can I follow with this subject?

The skills promoted in drama lessons are invaluable in every aspect of life, from exploring emotions, to dealing with conflict, promoting communication and interpersonal skills and helping to increase confidence. The skills developed by taking GCSE Drama are invaluable for every single career path you might take as well as helping to foster emotional and social wellbeing, tolerance and empathy for others, working together as a team and increasing your literacy and understanding. It is also an incredibly fun and enjoyable subject that allows creativity and imagination to flourish.

How will I be assessed?

The weighting roughly works out at 70% from written work, 30% from practical work.

Devised drama - 40%. Acting is just 25% of this element with 75% of the marks coming from the written element.

Practical Examination - 20% (2 scenes from existing play).

Written Examination 40% - Blood Brothers, Live Theatre Review - Multiple choice.

General theatre knowledge.



DESIGN AND TECHNOLOGY - AQA

What is the subject about?

GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise.



Is the subject for me?

15% of the course is grade 4 or higher maths based. You will need to be competent in maths.

You will need to be able to work safely in a practical environment.

You will need to be confident when drawing, sketching and annotating.

What careers can I follow with this subject?

There is a wide range of vocational qualifications (such as BTECs, NVQs/SVQs and diplomas) linked to an interest in design technology such as:

- | | | | |
|----------------|-----------------|---------------------------|---------------|
| Graphic Design | Fashion Styling | Art and Design | Media |
| Engineering | Photography | Construction and Building | Motor Vehicle |

There is a range of apprenticeships that link to an interest in design technology, including:

- | | | |
|----------------------------------|------------------------------|--------------|
| Junior Product Designer | Theatre Set Carpenter | Architecture |
| Service Technician | Engineering Model Maker | |
| Design and Draughting Technician | Civil Engineering Technician | Entrepreneur |

How will I be assessed?

Paper 1 - written exam, 2 hours. 100 marks. 50% of GCSE.

Section A - Core Technical Principles (20 marks)

A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.

Section B - Specialist Technical Principles (30 marks)

Several short answer questions (2-5 marks) and one extended response to assess a more in depth knowledge of technical principles.

Section C - Designing and Making Principles (50 marks).

A mixture of short answer and extended response questions.

Non-exam assessment; 30-35 hours approximately. 100 marks 50% of GCSE.

Practical application of Core Technical Principles, Specialist Technical Principles, Designing and Making Principles.



ENTERPRISE, BTEC TECHNICAL AWARD - PEARSONS

What is this subject about?

This course is designed to give students an understanding of how a small to medium business enterprise works and the skills required to set up your own business. It will develop a range of skills that will be useful in adult life including the ability to deliver a professional and confident business pitch. During the course you will complete two pieces of work and take one exam in Year 10.

What will I study?

You will study three units of work, two in Year 10 and one in Year 11.

- To compare the work of different enterprises
- To examine the skills of an entrepreneur like James Dyson
- To know how to carry out market research, which do people like more Mars or Snickers?
- To create a plan for your own enterprise
- To present the idea for your enterprise like on Dragons Den
- To be able to promote your enterprise
- To be able to understand the finances of your enterprise

Is the subject for me?

You need to have:

- an interest in business
- an enquiring mind
- the ability to work in a team
- the confidence to carry out a presentation

What careers can I follow with this subject?

Accountant
Running your own business
Market Research
Business Manager
Data Analyst



How will I be assessed?

The course is 60% controlled assessment and 40% exam
Unit 1 Exploring Enterprises (Internal Assessment 30%)
Unit 2 Planning for and Pitching an Enterprise Activity (Internal Assessment 30%)
Unit 3 Promotion and Finance for Enterprise (External Assessment 40%)



GEOGRAPHY - AQA

What is the subject about?

GCSE Geography gives us the opportunity to make sense of the world around us and gives us a deep understanding of the human and physical processes that affect our globe. You will explore many geographical concepts and learn to appreciate the impact of these in our changing world.



GCSE Geography is an excellent way of preparing for further study at A level and University. It is one of the EBACC subjects and it helps you to master key academic skills that you will need in order to be successful in your future studies and careers. You will learn to improve your knowledge of places and geographical features, how to read maps and use atlases effectively. You will also use detailed case studies to understand issues at various locations.

What will I study?

You will study to take three examinations at the end of the two-year course:

Paper 1 - Living with the physical environment; You will study a range of natural geography including weather hazards, tectonic hazards and climate change. As well as ecosystems and the UK's physical environment (coasts and rivers).

Paper 2 - Challenges in the human environment; You will study a range of human geography-based topics including the urban world, the changing economic world and the challenge of resource management.

Paper 3 - Geographical applications and skills; You will be required to use a range of geographical skills including looking at maps, graphs and other statistics. You will use this to make judgements about key geographical ideas. You will need to be able to analyse key geographical data and information once you have conducted two pieces of fieldwork.

Is the subject for me?

You will need to be open minded about learning a variety of geographical skills that you will require to complete all 3 exams

Be able to complete decision making tasks

Complete group and paired work as well as working independently

Use of ICT and GIS to explore geographical concepts

Drawing and interpretation of graphs and geographical diagrams

Well-developed literacy skills to write descriptions and explanations

The willingness to learn new skills for fieldwork

What careers can I follow with this subject?

The key skills developed through GCSE Geography will prepare you for a large range of careers and further education. As it develops your knowledge of the world around you, it is desired by many educational institutions and employers.

Teacher

Conservation Officer

Work within the travel industry

Humanitarian work

Zoologist

HM Armed Forces

(eg disaster response)

Police

Environmental Consultant

How will I be assessed?

Paper 1 - Living with the physical environment, 1 hour 30 minutes (35% of the GCSE)

Paper 2 - Challenges in the human environment, 1 hour 30 minutes (35% of the GCSE)

Paper 3 - Geographical applications, 1 hour 15 minutes (30% of the GCSE)



HEALTH AND SOCIAL CARE - PEARSONS

What is this subject about?

Currently 3 million people work in this sector of the economy and this number is growing year by year. The subject is about people's lifestyles and the impact it has on them and how the health care system can support them throughout their lives.

It also looks at how we all develop during our lives.

What will I study?

You will study three units of work, two in Year 10 and one in Year 11.

- Understanding how children grow
- Understanding how life events will affect a person's development
- Look at the work of social care services
- To understand a range of different care values
- To understand the factors that affect a person's wellbeing

Is the subject for me?

You need to:

- Have an interest in a caring profession
- Enjoy working with people
- Be good at problem solving
- Have patience and determination in a range of scenarios

What careers can I follow with this subject?

Doctor

Pharmacist

Counsellor

Nurse

Occupational Therapist

Care Assistant

How will I be assessed.

The course is 60% controlled assessment and 40% exam.

Unit 1 Human lifespan development (Internal Assessment 30%)

Unit 2 Health and Social Care Services and Values (Internal Assessment 30%)

Unit 3 Health and Well Being (External Assessment 40%)



HISTORY - PEARSONS

What is the subject about?

History is about real people whose lives were sometimes exciting, like taking part in the March on Washington in 1963 to hear Martin Luther King give his 'I have a dream' speech, and sometimes frightening, like having a surgical operation before the development of anaesthetics. Whatever their lives were about, wherever they lived, there is a fascinating and sometimes tragic story behind them. We learn about how today's world has been shaped, and this will deepen your understanding of life around you. You will appreciate that there is not simply one version of the past but many different and often competing interpretations.



As well as being a fascinating subject, GCSE History is also an excellent way of preparing for further study at A Level and University. It is one of the EBacc subjects and it helps you to master key academic skills that you will need in order to be successful in your future studies and careers.

What will I study?

We will study a range of topics that cover both British and international history.

Thematic Study: Medicine in Britain 1250-present day

We will study the history of medicine in Britain since medieval times up until the present day. We look at how explanations of disease and ideas about treatments changed over time and the factors that led to these changes.

Historic Environment: Injuries, illness and treatments on the Western Front 1914-1918

We will look at the relationship between conditions in the trenches and their impact on the nature of illness and the provision of medical care for soldiers. We will consider the impact of developments in medicine in the early twentieth century on the care and treatment of soldiers on the Western Front.

Period Study: The American West 1835-1895

We will study the exploration and settlement of the American West and its unfolding impact on the native Americans, from the opening of the first wagon trails west to the immediate aftermath of the closing of the American Frontier and the destruction of the native American way of life.

British Depth Study: Anglo-Saxon and Norman England 1060-1080

Students are required to understand the complexity of the Norman Conquest and the interplay of different aspects within this new society. We will look at the rival claimants to the throne in 1066, the successful conquest of England, Anglo-Saxon and Norman forms of government, Norman control of the Church, the development of the feudal system and the culture of the Norman aristocracy.

Modern Depth Study: USA 1954-1975: Conflict at home and abroad

We will use sources and historians' interpretations to analyse the political struggles of the civil rights movement and the USA's involvement in the Vietnam War. Social, economic and cultural issues we will look at include the position of African-Americans in 1950s America, the divisions in US society over civil rights and the Vietnam War, media coverage of both issues and the economic costs of the Vietnam war.



Is this subject for me?

You will need to work hard and be keen to develop your own knowledge outside the classroom through extra reading, research tasks and completing homework regularly and consistently. History GCSE will involve a lot of reading and writing and will enable you to develop the following skills:

- How to interpret and evaluate pieces of information (sources)
- How to communicate and apply your knowledge
- How to describe and analyse the key features of the period studied
- Critical thinking and problem solving
- How to work with evidence from the past to construct arguments and make informed judgements.

What careers can I follow with this subject?

History qualifications are highly regarded by businesses and universities because history students develop excellent skills in communication, research, independent thinking, problem solving, and analysis. The skills learnt when studying history are relevant to all jobs, but here are a selection of the jobs/careers that history students have gone on to do:

- Law
- Film writing and producing - you could be involved in making the next 'Gladiator'!
- Police
- Television production and research
- Archaeology
- Museum curation
- Teaching/Lecturing/Education
- Politics
- Social Work
- Research
- Journalism
- Marketing

How will I be assessed?

- Paper 1 - British Thematic Study with Historic Environment, 1 hour 15 minutes (30% of the GCSE)
- Paper 2 - Period Study and British Depth Study, 1 hour 45 minutes (40% of the GCSE)
- Paper 3 - Modern Depth Study 1 hour 15 minutes (30% of the GCSE)



HOSPITALITY AND CATERING, LEVEL1/2 EDUCAS - WJEC

What is the subject about?

The subject is about the Hospitality and Catering Industry as well as food, cooking and nutrition. Students learn about nutrients, menu planning, clients and food intolerances and ethical/religious choices made by people. They learn about environmental issues within the industry, how the industry works and functions, profit and loss as well as issues such as the structure of the Chef Brigade System as well as employment rights and responsibilities.

The course is seen as a 'vocational' course as it makes many references to the real world of work.

What will I study?

The objectives of the course are as follows. Students will be able to:

- Demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using different cooking techniques and equipment.
- Develop knowledge and understanding of the functional properties and chemical characteristics of food as well as a sound knowledge of the nutritional content of food and drinks.
- Understand the relationship between diet, nutrition and health, including the physiological and physiological effects of poor diet and health.
- Understand the economic, environmental, ethical and socio-cultural influences on food availability, production processes, diet and health choices.
- Demonstrate knowledge and understanding of functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food.
- Understand and explore the Hospitality and Catering industry, the job roles and the different types of equipment used to support the industry.

Is the subject for me?

You need to:

- Be willing and able to work fast and independently in the kitchen
- Be wishing to improve your cooking skills
- Be enthusiastic about the written side of the course equally. The course is not mainly cooking
- Be willing and interested about the working environments of catering as well as hospitality establishments

What careers can I follow with this subject?

Teaching	Chef
Journalism	Social Work
Nutritionist	Environmental Health
Marketing	Catering (restaurant/hotel industry)
Product Development	Event Management
Sports Science	



How will I be assessed?

60% written Controlled Assessment leading to a 4-hour catering practical exam
90 - minute exam paper completed online



MEDIA - OCR

What is the subject about?

The Cambridge Nationals in Creative iMedia will equip learners with a range of creative media skills and provide opportunities to develop transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. Through the use of these skills, learners will ultimately be creating fit-for-purpose creative media products. The Cambridge Nationals in Creative iMedia will also challenge all learners, including high attaining learners, by introducing them to demanding material and techniques; encouraging independence and creativity.

What will I study?

Unit R081: Pre-production skills

This first unit underpins the other learning in this qualification. Students will learn about how to plan pre-production effectively including understanding of client requirements and reviewing pre-production briefs. They will use this knowledge in the optional units when they develop their own media products. This unit also provides excellent transferable skills such as project planning which will be useful in a wide variety of contexts.

Unit R082: Creating digital graphics

Digital graphics are a key part of most digital products and this mandatory unit will help support the other optional units in the suite. Students will learn the basics of digital graphics editing for the creative and digital media sector, considering client requirements which was taught in R081.

Is the subject for me?

You need to:

- Have the ability to be creative
- Analyse different media texts
- Create a product for a suitable audience
- Work as a team
- Have an interest in many different forms of the media



What careers can I follow with this subject?

Journalist

Picture Editor

The ability to edit film

Radio Broadcaster

Researcher for TV and Radio

How will I be assessed?

R082 - Creating digital graphics (controlled assessment)

R081 - Pre-Production (Written paper 1 hour 15 minutes)

The students will then choose two additional units which include, animation, film and websites



MUSIC - RSL Level 1/2 Certificate in Performance for Music Practitioners

What is the subject about?

In this course you will cover different aspects of music through coursework and an exam at the end of Year 11. You will learn listening skills, research into different styles of music. Research into different careers within music and performance skills. The qualification is equivalent to 1 GCSE.



What will I study?

Musical Knowledge Unit

This unit is internally assessed and includes researching, listening and analysing different styles of music.

The different styles of music will include Rock, Rap, Pop, Funk and many more.

Skill Development Unit

This unit is internally assessed and includes identifying a specific music industry role and review their current skills as a musician to that role. You will also propose targets and develop a skills plan so that you can rehearse and perform on your chosen instrument/s and then evaluate your own performances.

Live Music Performance

This is the exam at the end of Year 11 in which is externally assessed. You will plan a concert, rehearse, perform and evaluate your performance within that concert. You will also complete a 1 hour question paper which will include reviewing a performance which you will not see until the exam.

Is the subject for me?

You need to:

- Be able to be able to play an instrument/sing to a good standard
- Be prepared to spend time outside of college rehearsing
- Have an open mind when listening to the different styles of music (even if you don't like it!)
- Be creative
- Be self-disciplined

What careers can I follow with this subject?

With this qualification you can go on to study RSL Level 3 in Performance for Music Practitioners or a BTEC Level 3 in Music/Performing Arts/Music Technology/Music Production. You could then move onto a degree in Music/Performing Arts/Music Technology.

In terms of careers there are many different jobs that you could progress to with this qualification.

Here are a few examples:

Music Journalist
Promotions / Marketing
TV and Radio
Music Therapy

Music Teacher
Roadie
Recording Studio

How will I be assessed?

The internal units are completed over the course of Year 10 and Year 11

The exam starts in January of Year 11 and is completed over 2 months. It consists of written elements, rehearsing and performing to an audience and a written review of a performance.



MUSIC - RSL Level 1/2 Certificate in Technology for Music Practitioners

What is the subject about?

In this course you will cover different aspects of music through coursework and an exam at the end of Year 11. You will learn listening skills, research into different styles of music, research into different careers within music and recording skills. The qualification is equivalent to 1 GCSE.

What will I study?

Musical Knowledge Unit

This unit is internally assessed and includes researching, listening and analysing different styles of music. The different styles of music will include Rock, Rap, Pop, Funk and many more.

You will also research into different employment opportunities within the music industry and what skills and knowledge you need for a particular role.

Skill Development Unit

This unit is internally assessed and includes identifying a specific music industry role and review their current skills as a musician to that role. You will also propose targets and develop a skills plan so that you can set up the recording studio, understand and choose microphones, record and edit performances.

Sound Recording

This is the exam at the end of Year 11 which is externally assessed. You will plan and conduct a recording session then present and evaluate your final recording. You will also complete a 1 hour question paper which will include reviewing a recording which you will not hear until the exam.

Is the subject for me?

You need to:

- Be able to play an instrument/sing to a good standard
- Be interested in learning how the recording studio works
- Be prepared to spend time outside of college rehearsing and recording
- Have an open mind when listening to the different styles of music (even if you don't like it!)
- Be creative
- Be self-disciplined

What careers can I follow with this subject?

With this qualification you can go on to study RSL Level 3 in Technology for Music Practitioners or a BTEC Level 3 in Music/Performing Arts/Music Technology/Music Production. You could then move onto a degree in Music/Performing Arts/Music Technology.

In terms of careers there are many different jobs that you could progress to with this qualification.

Here are a few examples:

Music Journalist
Promotions / Marketing
Music Therapy

Music Teacher
Roadie

Recording Studio
TV and Radio

How will I be assessed?

The internal units are completed over the course of Year 10 and Year 11.

The exam starts in January of Year 11 and is completed over 2 months. It consists of written elements, planning, conduction, reviewing a recording and a written review of a recording project.



RELIGIOUS STUDIES - AQA

What is the subject about?

This course will look at ethical and philosophical issues from a Christian and Muslim perspective, such as crime and punishment and peace and conflict, and family and relationships. We will study Christianity and Islam, learning about each religion’s beliefs and practices.

What will I study?

The course will involve thematic studies from both Muslim and Christian perspectives. These topics are Crime and Punishment, Peace and Conflict, The Existence of God and Religion and Life.

The second half of the course will look deeper into the beliefs and practices of Christianity. Here we will look at areas such as the nature of God, beliefs about creation, the afterlife and sin. We will look at sacraments such as the Holy Communion and baptism. We will also look at the role of the church in the local community and topics such as Christian persecution, Islamic beliefs and practices will be studied in Year 11. This will include life after death, the nature of God and angels. We will then study topics such as the Five Pillars of Islam, Jihad and festivals.

Is the subject for me?

The skills needed to successfully complete the course are:

- Evaluation
- Explanation
- Recall
- Essay writing
- Problem solving
- Decision making
- Literacy skills
- Creative thinking



What careers can I follow with this subject?

- Police
- Counsellor
- Advice worker
- Army/Navy Career
- Civil Service
- Doctor/Nurse

How will I be assessed?

- You will complete two GCSE examinations
- Paper 1 - Thematic Studies, 1 hour 45 minutes
- Paper 2 - Beliefs and Practices, 1 hour 45 minutes



SPANISH GCSE - AQA

What is the subject about?

Spanish is the second most spoken language in the world and one of the languages of our closest European neighbours. Spanish is spoken in many other countries all over South America, in the Caribbean and most of the USA. In opting to study Spanish, you will be able to communicate more confidently and accurately with Spanish speakers and you would learn more about the lifestyle and culture of this vibrant and influential country.



Learning a language will also help you to improve your communication skills in English as it will help you to boost your confidence.

The general aim of the GCSE course is to enable students to successfully achieve a number of objectives in a productive and supportive environment. The main aims are:

- To develop the ability to understand and use Spanish effectively for purposes of practical communication, ie talking, listening, reading and writing.
- To develop the ability to use and understand Spanish both imaginatively and creatively.
- To develop an understanding of the grammar of Spanish.
- To offer insights into the culture and civilisations of Spanish speaking countries and communities.
- To form a sound base of the skills, language and attitude required for further study, work and leisure for further studies after Springwell.

Students will be tested in the four main skills; listening, speaking, reading and writing and all four skills are tested at the end of the course by a terminal examination.

All papers are available at either foundation or higher tier. However, candidates will not be able to mix tiers on different papers.

A sound knowledge of Spanish grammar is required for success at GCSE and grammar teaching is an integral part of the course.

What will I study?

Students study all of the following themes on which the assessments are based:

Theme 1; Identity and culture

- Topic 1 - Me, my family and friends, relationships with family and friends, marriage/partnership
- Topic 2 - Technology in everyday life, social media, mobile technology
- Topic 3 - Free-time activities, music, cinema and tv, food and eating out, sport

Theme 2; Local, National and International and Global areas of interest

- Topic 1 - Home, town, neighbourhood and region
- Topic 2 - Social issues, charity /voluntary work, healthy/unhealthy living
- Topic 3 - Global issues, the environment, poverty/homelessness

Theme 3; Current and future study and employment

- Topic 1 - My studies
- Topic 2 - Life at school/college
- Topic 3 - Education Post 16
- Topic 4 - Jobs, career choices and ambitions



Is the subject for me?

SPRINGWELL COMMUNITY COLLEGE | Ambition | Commitment | Kindness



You MUST be:

- Dedicated
- Hardworking
- Conscientious
- Willing to learn
- Willing to come to extra sessions
- Confident
- Able to grasp new concepts quickly
- Able to communicate in different situations
- Have a growth mind set

What careers can I follow with this subject?

Teacher	Translator	Interpreter
Cabin Crew	Holiday Representatives	Computing
Marketing	Finance	Business
English as a Foreign Language Teacher	Working Overseas	Tourism
Government	Fashion	

Trips

There will also be an exciting opportunity to visit Madrid, the cosmopolitan capital of Spain, to be immersed in the culture and the language on a fun filled trip! You'll visit the Santiago Bernabeu, attend some language lessons, go to a theme park and be able to use your spoken Spanish first-hand!

There will also be the chance to attend an overnight residential to Castleton, where you will be completely immersed in Spanish over a 24-hour period. This will take place the weekend before your final speaking exam and is well proven to boost your grades!

How will I be assessed?

This qualification is linear. Linear means that students will sit all their exams at the end of the course. Foundation Tier grades 1-5. Higher Tier grades 4-9

There will be 4 exams:

Listening 25%, 35 minutes Foundation Tier, 45 minutes Higher Tier

Speaking 25%, Photo card/role play and general conversation
7-9 minutes Foundation Tier, 10-12 minutes Higher Tier

Reading 25%, 45 minutes - Foundation Tier, 1-hour Higher Tier
Writing 25%, 1-hour Foundation Tier, 1 hour 15 minutes Higher Tier



SPORT BTEC LEVEL 2 - PEARSONS

What is the subject about?

This course is designed to provide an education of sport, in particular how to exercise to improve fitness, the rules and regulations of two sports and what makes a good leader in sport. You will complete three pieces of coursework and take one modular test in Year 10. It is mostly entirely computer based and requires a high degree of independence to meet set deadlines. You must have a love of sport to take this option, as your work is based on examples of sporting activities to back up all of your answers.



What will I study?

You will study four units of work, two in Year 10 and two in Year 11.

- Fitness for Sport and Exercise; how to exercise and train effectively.
- Practical Sports Performance; provides an understanding of two sports, their rules, regulations and scoring systems and how to officiate them proficiently.
- Leading Sports Activities; you will understand what makes an effective leader in sport and put that into practice by leading an activity to your class.
- Training for Personal Fitness; you will understand how training affects your fitness and plan your own training session.

Is the subject for me?

You will have to have:

- A love for sport, show a keen interest in it outside of school as well as in school.
- Good knowledge of many sports and examples of success stories within them.
- Good ICT skills including PowerPoint and Word as most of the course is computer based.
- Confidence in performing and teaching other students sport, as this is vital to pass this course.

What careers can I follow with this subject?

PE Teacher
 Physiotherapist
 Personal Trainer
 Nutritionist
 Sports Coach

How will I be assessed?

1x modular exam, 1 1/2 hour, in Year 10
 3x coursework, 1 in Year 10, 2 in Year 11
 This coursework can be marked and given back to you to improve once



TRIPLE SCIENCE GCSE - AQA

What is the subject about?

Students following triple science will study 50% more science than their peers and will be awarded with three GCSEs which are in Biology, Chemistry and Physics. They will have a specialist teacher for each of the three sciences which will be taught as independent subjects.

What will I study?

In Biology you will study anatomy, genetics, evolution, hormonal and nervous controls, diseases, plants and ecosystems. In Chemistry you will study chemical compounds, separation and purification, obtaining and using metals, acids, electrolysis, metals and alloys, fuels and fuel cells, the Earth's atmosphere, hydrocarbons, polymers and nanotechnology. In Physics you will study motion, energy, waves, light, radioactivity, particles, electricity, magnetism, static electricity, and astronomy.

Is this the subject for me?

We would like to encourage all students that enjoy and have an interest in science to consider the triple science option. It is useful, but not essential, to have a good understanding of science from Year 7 and Year 8. The level of work required is a little higher but broadly similar to that in Year 9. If you feel that you are doing well and want to continue to learn about science then this is a good option for you.



What careers can I follow with this subject?

Medical & Veterinary: doctor; nurse; pharmaceuticals; dental; cosmetics; surgeon; veterinary
 Technology: software development; artificial intelligence; hardware development
 Academic: research scientist; university researchers and academics; teachers; college tutors
 Specialist sciences: meteorologist; oceanographer; astronomer
 High-Tech Engineering: Automotive; Aerospace; Defence industries
 Food: well-being & cosmetics: cosmetics; dietary science; food production

Generally speaking science qualifications will open doors to the large majority of careers.

How will I be assessed?

There are two exam papers in each of Biology, Chemistry, and Physics. In total there will be six exams. Each examination is 1 hour 45 minutes long. The compulsory double science course also has six exams. The only difference when choosing triple science is the extra length of the triple science exams.

Options Process Login Instructions (Student)

To Register

- 1) You will have received an e-mail to your college e-mail account.
- 2) Click on the link in the e-mail and follow the instructions.
- 3) When given the choice of how to log in choose the Microsoft option.
- 4) Your user name is your college e-mail address:

username@springwell.ttct.co.uk

- 5) Your password is the same password as you use to login in college.

Choosing Your Options

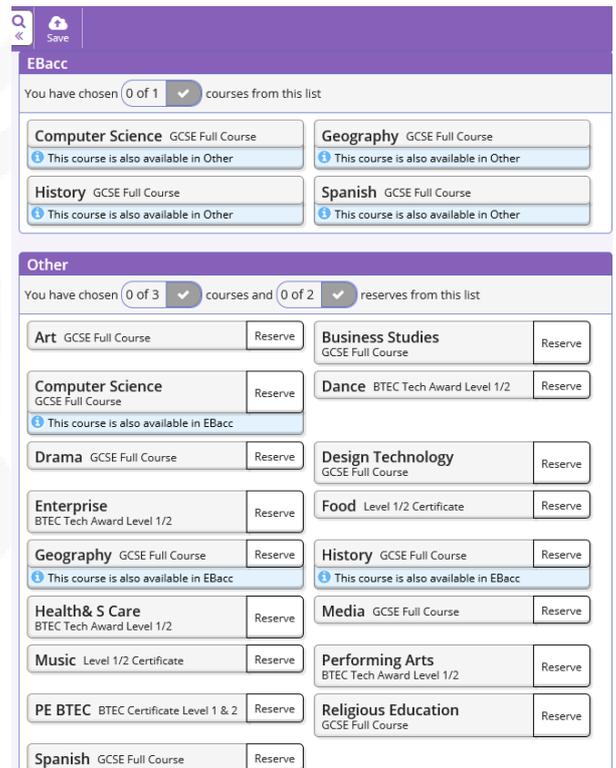
Website address: www.sims-options.co.uk

- 1) Go to the above address.
- 2) When prompted choose the Microsoft option
- 3) Enter your school e-mail address and password when prompted.
- 4) You will then see the screen opposite.
- 5) Choose your options, including 2 reserves by clicking on them
- 6) Click Save to complete the process.

Please note: You have to choose your options, parents can't do this for you from their account.

Any problems please e-mail:

options@springwell.ttct.co.uk



The screenshot displays the 'EBacc' options selection interface. At the top, it shows 'You have chosen 0 of 1 courses from this list'. Below this, there are four course options, each with a 'Reserve' button and a note: 'This course is also available in Other'. The courses are: Computer Science (GCSE Full Course), Geography (GCSE Full Course), History (GCSE Full Course), and Spanish (GCSE Full Course). Below the EBacc section is the 'Other' section, which shows 'You have chosen 0 of 3 courses and 0 of 2 reserves from this list'. This section contains a grid of 18 course options, each with a 'Reserve' button. The courses are: Art (GCSE Full Course), Business Studies (GCSE Full Course), Dance (BTEC Tech Award Level 1/2), Design Technology (GCSE Full Course), Food (Level 1/2 Certificate), Enterprise (BTEC Tech Award Level 1/2), Health & S Care (BTEC Tech Award Level 1/2), Music (Level 1/2 Certificate), PE BTEC (BTEC Certificate Level 1 & 2), Spanish (GCSE Full Course), Computer Science (GCSE Full Course, also available in EBacc), Drama (GCSE Full Course), Business Studies (GCSE Full Course), Dance (BTEC Tech Award Level 1/2), Design Technology (GCSE Full Course), Food (Level 1/2 Certificate), Enterprise (BTEC Tech Award Level 1/2), Health & S Care (BTEC Tech Award Level 1/2), Music (Level 1/2 Certificate), PE BTEC (BTEC Certificate Level 1 & 2), Spanish (GCSE Full Course), History (GCSE Full Course, also available in EBacc), and Media (GCSE Full Course). Each course has a 'Reserve' button.



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Options Process Login Instructions (Parent)

To Register

- 1) You will have received an e-mail to the account you have registered with college.*
- 2) Click on the link and follow the instructions.
- 3) Choose a login method that you wish to use.
- 4) After initial login the website you need to go to is:

www.sims-options.co.uk

Please note: Options must be chosen from the student login, not the parental one, as this is read only.

*If you have recently changed your e-mail please e-mail the address below so that we can update our systems.

Any problems please e-mail: options@springwell.ttct.co.uk



NOTES

