

## Careers Programme – Springwell Community College

The College provides a stable careers guidance programme designed to maintain students’ motivation and aspirations. The careers programme is integrated within the Personal Development curriculum for each year group, with resources which cover the statutory PSHE themes of Health and Wellbeing and Living in the Wider World. Through use of the UNIFROG platform, we can help track all students’ CEIAG interactions and help students apply for aspirational Post-16 destinations.

	Autumn Term	Spring Term	Summer Term
Year 7	<p>Introduction to Careers Careers Discovery</p> <p>Aspirations assembly (students write “My sentence”)</p> <p>Identifying individual’s skills and matching these to specific careers</p>	<p>Identifying individual’s competencies and matching these to specific careers</p> <p><b>Skills and Enterprise week</b></p> <p><b>Save the Planet week</b></p>	<p>Personality Profile</p> <p>Explore the Careers Library on UNIFROG</p> <p>Update Activities</p> <p><b>Citizenship week (Democracy/politics)</b></p>
GATSBY Benchmarks	GB2,GB3,GB4	GB3	GB3, GB4
Year 8	<p>Review interest and personality profiles on UNIFROG</p> <p>Revisit Careers library Update “My sentence”</p> <p>To explore motivators and what does success mean to individual students and you?</p> <p>To understand careers terminology Update activities</p>	<p>Careers library Treasure Hunt 2 Update activities</p> <p><b>Skills and Enterprise week</b></p> <p><b>Save the Planet week</b></p>	<p>Activities and competencies Bingo</p> <p>Update activities</p> <p><b>Citizenship week (Democracy/politics)</b></p>
GATSBY Benchmarks	GB2,GB3	GB2,GB3,GB4	GB3, GB4
Year 9	<p>Review interest and personality profiles on UNIFROG</p> <p>Revisit Careers library Update “My sentence”</p> <p>Practise talking about activities and skills</p> <p>Explore what makes a good leader and identify students’ own leadership experiences.</p> <p>GCSE Options process – how these link to potential career choices</p>	<p>GCSE Subjects library Treasure Hunt</p> <p><b>Skills and Enterprise week</b></p> <p>Wellbeing - Be kind to yourself – encourages the inclusion of self-compassion in the weekly routine</p> <p><b>Save the Planet week</b></p>	<p>Students discover the interests and skills that make them unique, then link them to potential careers and explore labour market information</p> <p>To explore teamwork and what makes collaborating in a team work well.</p> <p><b>Citizenship week (Democracy/politics)</b></p>
GATSBY Benchmarks	GB3,GB4,GB7	GB3,GB4,GB7	GB2,GB3,GB4

Year 10	<p>Review interest and personality profiles on UNIFROG Update "My sentence"</p> <p>A series of lesson exploring Post 16 options, including A Levels, BTECs and Apprenticeships</p>	<p>What makes a great team player (Escape Room)</p> <p>Skills and Enterprise week</p> <p>Save the Planet week</p>	<p>Careers Library Treasure Hunt 4</p> <p>Students are introduced to CV writing and Cover letters</p> <p>Citizenship week (Democracy/politics)</p>
GATSBY Benchmarks	GB2, GB3,GB4,GB7	GB2, GB4,GB7	GB2, GB4,GB5, GB7
Year 11	<p>Review interest and personality profiles on UNIFROG Revisit Careers library Update My sentence</p> <p>Students explore local Post-16 destinations choices CV writing Revision techniques Wellbeing</p>	<p>Managing stress and anxiety</p> <p>Coping with change</p> <p>Skills and Enterprise week</p> <p>Save the Planet week</p>	<p>Citizenship week (Democracy/politics)</p>
GATSBY Benchmarks	GB3, GB5, GB7	GB3	

For more information on the Gatsby Benchmarks, please click [here](#).