

THE TWO COUNTIES TRUST ADMISSIONS POLICY: PART 2 SPRINGWELL COMMUNITY COLLEGE 2021-22

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Note: This section of the Admissions Policy explains how The Two Counties Trust Admissions policy applies in Springwell Community College, including how admissions are prioritised.

1. Introduction to the school

Springwell Community College is an exceptional Community College where everyone is inspired to achieve. Our vision is to:

Enhance the lives of the young people in our community, challenging them to achieve their full potential.

Enable our students to grow into hardworking, kind, respectful and responsible young people, equipped with the skills, qualities and attitudes they will need to succeed in modern Britain.

Delivery excellent and motivational teaching, which will excite and challenge students to do their very best and foster in them a lifelong love of learning.

Develop in our students, resilience and a sense of pride in their college and a willingness to contribute with staff, governors, parents/carers and the community, to the ethos of the Springwell family.

Provide facilities of the highest quality and a secure and caring, inclusive environment where everyone is safe.

2. Planned Admission Number

The Planned Admission Number (PAN) for entry into 2021/22 in this school is: 178

3. Criteria for prioritising admissions in Springwell Community College

The following criteria, in the order listed, will be used to allocate places if there are more applications than places available:

- Looked After Children and all previously Looked After Children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- Children living in the normal area (see note one) served by the school at the time of application and admission who have brothers or sisters (see note two) attending the school at the time of application and admission.
- Children living in the normal area (see note one) served by the school at the time of application and admission.
- Children not living in the normal area (see note one) served by the school but who have brothers or sisters (see note two) attending the school at the time of application and admission.
- Other children whose parents have requested a place.

Children with Education, Health and Care Plans (EHCP) have a different admission process. If a child has an EHCP or parents are in the assessment process, it is important to have a discussion with the Headteacher about what to do next. There is more information in Part 1 of this policy.

In the event of that there are more applications than places available, Springwell Community College may need to ask for proof of the following when applying the criteria for prioritising admissions:

- Address
- Child's date of birth
- Copy of an adoption order, residence order or special guardianship order and a letter from the Local Authority that last looked after the child confirming that (s) he was looked after immediately prior to that order being made.

4. Significant Change of Circumstances

If a change of circumstances takes place after the closing date for applications but before all places have been allocated, then the change of circumstances will be taken into account within the allocation process.

If a change of circumstances takes place after all places at the school have been allocated the application will be added to the waiting list in a position which reflects the published priority criteria.



5. Appeals

When an application for a place at this school is unsuccessful, information about appealing the decision can be found on the school's website. <https://www.springwell.ttct.co.uk/information/admissions/>

6. Definitions

6.1 Looked After Children

A Looked After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school;

Previously Looked After Children are children who were looked after but ceased to be so because they were adopted, (or became subject to a child arrangement order or special guardianship order). Children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted

[*State Care - a child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.] (i.e. charity group that benefits society) but does not include private fostering whether in England or from outside of England.

6.2 Parent

Section 576 of the Education Act 1996 defines 'parent' to include; all natural parents, whether they are married or not; and any person who, although not a natural parent, has parental responsibility for a child or young person; and any person who, although not a natural parent, has care of a child or a young person. Having parental responsibility means assuming all the rights, duties, powers, responsibilities and authority that a parent of a child has by law. People other than a child's natural parent can acquire parental responsibility.

6.3 Catchment Area Details

For the local authority where you reside are detailed in the below links or by visiting the residing authority websites.

www.nottinghamshire.gov.uk/schoolcatchments,

www.derbyshire.gov.uk/education/schools/school-places/secondary-admissions/parents-guide/how-to-apply/find-your-nearest-school/find-your-nearest-school.aspx

6.4 Distance

In the event of over-subscription within any criterion, preference will be given to children who live nearest. Distance will be measured using the residing Local Authority distance calculation software.

6.5 Derbyshire

The Children's Services Department has a Geographic Information System (GIS) to measure the straight-line distance. It is measured by a standard straight-line distance calculated to within two metres. This measurement is taken from the postal address file, normally the house front door. For schools, the grid reference is taken from the postal address file and will normally be the nearest gate or entrance.

<https://www.derbyshire.gov.uk/site-elements/documents/pdf/education/schools/school-places/admissions/2021-2022/oversubscription-criteria-for-community-and-controlled-schools.pdf>

7. Note One/Note Two

7.1 Note one

'Living in the normal area' is defined as the child having settled full-time residence in a property which is the child's only or main residence. Documentary evidence including proof of actual permanent residency at the property concerned may be required for example council tax or utility bills, sale or rental agreements.

We reserve the right to withdraw any offer of a school place which has been obtained as a result of misleading or fraudulent information.



Please note a place cannot be guaranteed for any child, even those living in a school's normal area.

7.2 Note two

The term brother or sister includes:

- a half brother and/or a half sister
- a legally adopted child being regarded as a brother or sister
- a step-brother and/or step--sister residing in the same family unit

8. Linked Primary

Brimington Junior School

Hollingwood Primary School

Inkersall Primary School

Staveley Junior School

St Joseph's Catholic and CofE Primary School

Barrow Hill Primary School

Norbriggs Primary School

Woodthorpe Primary School

Poolsbrook Primary School

9. General Data Protection Regulation

All data within this policy will be processed in line with the requirements and protections set out in the General Data Protection Regulation.

