

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

In the first instance, your child can expect learning materials ready to complete via Microsoft Teams for each subject area. This mirrors their usual timetabled lessons and may be in the form of presentations and/or worksheets.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in college?

Broadly, your child will be taught the same curriculum as they would receive if they were at college.

The timetable has been designed to include up to 5 hours every day of online lessons, following the usual college timetable and incorporating all subjects usually studied.

Practical subjects such as PE and drama offer theory classes and a PSHE lesson is provided once per week as an opportunity to be in regular contact with tutors.

When your child has no online lesson to attend, they can complete learning resources made available via their class Team channel.

Remote teaching and study time each day

How long can I expect work set by the college to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

All students	Expectation for work: up to 5 hours of online lessons (25 lessons across 5 days) and the possibility of post-lesson work set to extend students' learning.
--------------	------------------------------------------------------------------------------------------------------------------------------------------------------------

Accessing remote education

How will my child access any online remote education you are providing?

Microsoft Teams is the platform we have decided to use for delivery of all online lessons and access to learning resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

If your child has no access to an electronic device or the Internet, please contact us by emailing enquiries@springwellcc.org

Disadvantaged students have priority in the allocation of a laptop or a dongle but please still let us know even if your child is not eligible for Pupil Premium funding.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Our remote teaching approaches:

- live teaching (online lessons)
- online materials provided by Oak National Academy, Educake, My Maths and Seneca
- recorded video lessons
- learning materials produced by teachers and uploaded to classes channel on Microsoft Teams
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences from BBC Bitesize, Oak National Academy etc.
- project work which supports coursework or theory elements of learning i.e. in vocational/BTEC subjects or practical-based subjects.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Your child should keep to our college routine as much as possible.

It is important that your child is dressed and ready for online lessons and they should stick to the timetable which they have been provided with during periods of remote learning.

Parents should arrange where possible for their child to work in a quiet area without distractions and should check in occasionally, discussing the lessons with their child.

Parents should encourage their children to keep active during the day as part of planned breaks from learning and make it clear when the college day is over to separate home and college life.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each class teacher will be tracking the progress of their students daily during online lessons and via the completion of post-lesson work on a two-weekly basis.

If your child does not engage sufficiently with remote learning a member of staff will contact you to discuss any barriers to learning.

In addition, a member of staff will make weekly contact to check in with you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Students will give and receive feedback in live lessons through the chat function of Microsoft Teams

Where digital learning platforms are used for setting of work such as Educake or ActiveLearn, automatic feedback will be given to students individually.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

The College will send out clear guidance on how to use Teams to all parents and carers. This will be made readily available on the college website.

Parents/carers of children with SEND will be contacted weekly by their child's SENDCo or Student Progress Leader to support and answer any questions.

Lessons will be differentiated to meet the needs of the class to ensure that learning is accessible for all children.

For children who are unable to work remotely or who struggle with electronic learning may be invited to attend our exceptional provision.

SEND students with an EHCP may still attend college if deemed appropriate.

If a parent/carer feels that their child is vulnerable, unsafe or cannot cope at home due to SEND needs, they should discuss this with their child's Student Progress Leader or the SENDCo as a place in college may be appropriate.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in college, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in college.

If my child is not in college because they are self-isolating, how will their remote education differ from the approaches described above?

In order to keep your child's learning in line with their peers, the class teacher will upload the resources needed for each lesson on a weekly basis via their classes Teams channel.

Your child will complete the work for each week and bring it in to college on their return. Teachers may ask your child to submit this work either electronically via Teams or as a scan or photo of their work.