

Pupil premium strategy 2019-20: Review

Total Allocation: £342,547.43

Heading	Cost	Aim	Impact	Shaping future actions
Outcomes	£236,770.82	To improve outcomes for the disadvantaged cohort	<p>PP students in small groups with an experienced, high-performing teacher gave students more frequent feedback & individualised instruction opportunities. Data unavailable due to COVID examination cancellations.</p> <p>Booster sessions before lockdown in maths, English & science continued to be well-attended by PP students.</p> <p>The 'pupil premium hour' has been introduced to give all teachers time to plan for the needs of disadvantaged students.</p> <p>Subsidies for tuition, revision guides and learning materials meant that disadvantaged students always had access to the same in-school opportunities as their peers.</p>	<p>Strategy to remain in place. Cost/benefit research on the staffing model to take place as part of a wider review of the strategy.</p> <p>Research and develop 'pre-mentoring' strategy for disadvantaged students, to be trialled once COVID restrictions are fully lifted.</p> <p>A review of the overall impact of the 'PP hour' to be carried out during the next academic year, including a discussion on how the impact can be measured.</p> <p>All existing careers strategies to be extended through 2020/21</p> <p>Review educational visit / learning material subsidies to ensure disadvantaged students are taking advantage of such opportunities.</p>
Attendance	£18,716.32		<p>A full-time attendance officer continues to prioritise PP student attendance.</p> <p>No comparable data for attendance is available due to COVID.</p>	<p>A rolling review of attendance to be carried out once college is fully reopened. COVID may have an impact on attendance in September.</p>

Heading	Cost	Aim	Impact	Shaping future actions
Inclusion	£68,155.83	Ensure a more inclusive approach for PP students	<p>The Behaviour Improvement Centre continues to ensure disadvantaged students receive high-quality support and education, even if their behaviour has led to them being removed from lessons. Keeping students in this safe and inclusive environment, as opposed to a fixed-term exclusion, is continuing to provide necessary support. No comparable data is available for FTE/BIC due to COVID.</p> <p>Learning mentors continue to provide emotional and psychological support for disadvantaged students.</p> <p>Subsidies for uniform and transport continue to support the disadvantaged cohort.</p>	<p>All aspects of inclusion support will remain in place for 2020/21.</p> <p>In addition, research and develop a 'pre-mentoring' approach for a group of disadvantaged students.</p>
Higher ability	£18,904.56	Improve outcomes for the disadvantaged high-ability cohort	<p>High ability middle leader continues to provide a wide range of extra-curricular opportunities for PP students, including the Brilliant Club, university visits and other events through DANCOP.</p> <p>Learning mentor for high ability continues to prioritise support for disadvantaged students</p>	<p>All measures to me extended into 2020/21.</p> <p>Develop strategy with the <i>Challenging Education</i> organisation (TTCT partner)</p> <p>Work with PJO to develop 'pre-mentoring' strategy for high-ability disadvantaged students.</p>