

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Springwell Community College
Pupils in school	889
Proportion of disadvantaged pupils	42%
Pupil premium allocation this academic year	£342,845
Academic year or years covered by statement	2020/21
Publish date	October 2020
Review date	September 2021
Statement authorised by	I Wingfield
Pupil premium lead	M Edwards
Governor lead	S Wheatley

## Disadvantaged pupil performance overview for last academic year

Progress 8	n/a
Ebacc entry	10%
Attainment 8	4
Percentage of Grade 5+ in English and maths	30%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	-0.2	01/09/2021
Attainment 8	4.2	01/09/2021
Percentage of Grade 5+ in English and maths	35%	01/09/2021
Other		
Ebacc entry	28%	01/09/2021 (Y10)

## Teaching priorities for current academic year

Measure	Activity
PP outcomes	PP students in small groups at GCSE with an experienced, high-performing teacher
PP teaching & learning	The 'pupil premium hour' gives all teachers time to plan for the needs of disadvantaged students.
Barriers to learning these priorities address	Staff directed to evaluate the progress and needs of PP students and plan high-quality lessons
Projected spending	<b>£ 236,984</b>

## Targeted academic support for current academic year

Measure	Activity
Closing the PP gap (KS3)	Prep mentoring for KS3 PP students identified as making less progress than their peers (cf KS2 & CAT data). Specialist teacher as prep mentor across Ebacc subjects.
Revision guide funding	£30 per student towards KS4 course revision guides
Barriers to learning these priorities address	Students not accessing elements of the curriculum at the same pace as their peers, leading to widening gaps throughout time in college
Projected spending	<b>£8170</b>

## Wider strategies for current academic year

Measure	Activity
Attendance	A full-time attendance officer to prioritise PP student attendance
Higher Ability	<p>High ability middle leader to provide a wide range of extra-curricular opportunities for PP students, including the Brilliant Club, university visits and other events through DANCOP.</p> <p>Learning mentor for high ability to prioritise support for disadvantaged students</p> <p>Work with 'Challenge Education' to improve identification of needs and bespoke plans for PP mentoring</p>
Inclusion	The Behaviour Improvement Centre to ensure disadvantaged students receive high-quality support

	<p>and education, even if their behaviour has led to them being removed from lessons.</p> <p>Learning mentors to provide emotional and psychological support for disadvantaged students.</p> <p>Subsidies for uniform and transport to support the disadvantaged cohort.</p>
Barriers to learning these priorities address	Keeping students feeling equal, in a safe and inclusive environment
Projected spending	<b>£106,132</b>

### Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure PP students are being stretched and challenged to achieve in line with non-PP peers	PP cohort identified via Go4Schools to ensure faculty leaders quality assure provision
Targeted support	Ensure Prep Mentoring has a direct impact on learning	Allocate faculty meeting time to ensure relevant curriculum content is shared with Prep Mentors
Wider strategies	Ensure effective strategies for PP students	Use the Challenging Education evaluation model for identifying and mitigating statistical bias from KS2

### Review: last year's aims and outcomes

Aim	Outcome
Outcomes	Value added PP/non gap narrowed to 0.2*
Attendance	COVID lockdown – no comparable data
Higher Ability	DANCOP funding led to successful completion of Brilliant Club programme for Y9 students